Supporting Early Reading at Home

Before moving onto a structured synthetic phonics (SSP) programme, pupils need to secure their ability to be able to develop the knowledge, skills and understanding to use and discriminate between auditory, environmental and instrumental sounds.

Pre-phonics development focuses on pupils being able to:

- listen attentively
- enlarge their vocabulary .
- speak confidently to adults and other children .
- discriminate between different sounds including phonemes .
- reproduce audibly the phonemes they hear in words

Ideas for

home:

Offer books that provide sensory experiences – textures, sounds, pictures eg feely books, board books.

Use rhymes and familiar songs to engage with children through shared enjoyment. Add props into the songs e.g. using ducks in the bath.

Encourage children to handle books and draw their attention to pictures, pointing to different parts. naming them or what is happening, to tell the story without reading through

Use lots of exciting voices, intonation and gestures when reading and telling stories. Let the children know you are enjoying yourself too!

repeating the words and

Use props and puppets to bring stories to life. These can be realistic or abstract e.g. using a spray bottle of water to represent rain.

words as you explore

books together. Leave

dren to experiment with

Provide opportunities for exploring sounds with drums, instruments, pans, pots, buckets and beaters and

Ask your child to 'read' a familiar book to you. Allow them to make up their own words to describe pictures/ story. They don't need to be able to read the words accurately.

> Visit the local library. They often offer free story times including in school holidays. They also do holidav reading challenges.

Copy children's rhythms

and 'taps', and demon-

strate simple rhythms

to try these for them-

leaving pauses for them

Point out words and labels, signage, and symbols in the environment and in books to help develop children's understanding of what words mean.

Point out sounds in the environment e.g. aeroplane, a person sneezing etc.